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Not Just Numbers:

Representation in the Canadian Census

EDUCATOR'S EDITION



Toolkit for Ontario Grade 9 and 10 Social Studies and History Curriculum



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Not Just Numbers: Representation in the Canadian Census Educator's Edition was collaboratively developed by Toronto Ward Museum's Founding Executive Director Gracia Dyer Jalea and Daniel Panneton, aided by contributions and consultations by heritage education professionals and students.

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Educator Instructions

The census is an institution that unites all Canadians. Regardless of who you are, the census is one of the main tools that the Canadian government uses to categorize and analyze people across the nation. It is essential that Canadian school children are equipped to critically evaluate the role that the census has played both historically and contemporarily in shaping how Canadians view and remember themselves.

Not Just Numbers: Representation in the Canadian Census is an interactive history education program developed by the Toronto Ward Museum for the Grade 9 and 10 Ontario History curriculum. The program is structured as a three-round game. Students unpack the life of historical Canadians using primary sources like the census and is designed to promote a critical discussion of representation, inclusion, and power in the historical record. Not Just Numbers is designed to conform to anti-oppression and anti-racism frameworks, with the specific goal of reinforcing the Calls to Action from the Truth and Reconciliation Commission of Canada, and the Articles of the United Nations Declaration on the Rights of Indigenous Peoples. Not Just Numbers is designed to conform to Ontario Grades 9 and 10 History curriculum standards.

One of the biggest challenges faced by people researching history is evaluating how influential historical forces were in shaping the past, and how the past is influenced by actions and decisions of individuals and communities. It is easy to assume that people are powerless, bound by their environments. We are all surrounded by the major themes and trends of our society, and we as individuals and communities must navigate a path through the opportunities and limitations set by those trends. As students unpack the five case studies, they should look for evidence of their individual or family making decisions over their own lives and responding to the world around them.

Preparation Before Class

- Divide the room into five separate tables and divide the students into five even groups
- Ensure that all toolkits include materials described on Educator's Inventory sheet
- Ensure that all students have a worksheet

Print:

- 1 copy of each document in each Case Study 'Round 1' folder on standard size paper (5 total)
- 1 copy of census document in each Case Study 'Round 2' folder on blueprint paper measuring at least 24 inches x 36 inches (5 total)
- 1 copy of each document in each Case Study 'Round 3' folder on standard size paper (varies by case)
- Enough copies of worksheet & vocabulary sheet for each student on standard size paper (varies by class)
- 1 copy of each document in each Case Study folder named 'Case Summary'

Other materials:

15 manila envelopes

- 5 marked 'Round 1'
- 5 marked 'Round 2'
- 5 marked 'Round 3'

Copies/Materials Needed:

Case 1: Susannah Maxwell

Case 2: James Beatty

Case 3: Chu Yet Sang

Case 4: Dorothy Dworkin

Case 5: Frederick Loft

Worksheets

Objectives & Expectations:

Students will be able to (SWBAT):

- Formulate research questions
- Gather and organize relevant data from a variety of sources
- Critically analyze the difference between primary sources, and their social and political implications
- Develop spatial skills through the use of visual aids
- Interpret the lives of individuals through the thematic lens of Agency
- Evaluate and come to conclusions about their case study
- Make connections between their case study and larger historical topics
- Communicate their ideas and conclusions to their peers
- Test assumptions and conclusions using evidence

Critical Questions:

- How is diversity represented in historical documents like the census? What kind of questions did it ask?
- What does it mean to group large numbers of people into broad categories?
- What types of sources can we use while researching someone's life? What kinds of information can we find out from different sources?
- What kind of sources are we going to leave behind for future generations?
- What kind of information should the census collect about us?
- · Where did our historical individuals live in relation to us?
- How did your individual(s) show agency over their own lives?

Start of Class: (5–10 Minutes)

#	Time	Туре	Materials	Activity/Plan - Teacher (T) and Student (S)
1	5–10	Introduction: Representation in Canadian History	5 x case studies (composed each of Rounds 1, 2, and 3 Envelopes)	 Introduce students to Not Just Numbers program and procedures Go over learning objectives and expectations for student work Ensure students are in their assigned groups at their tables and have all necessary materials according to Educator's Inventory Sheet

Teaching & Development: (45 Minutes)

#	Time	Туре	Materials	Activity/Plan - Teacher (T) and Student (S)
2	5	Round 1: Clues	5 x clue sheets in 5 x Round 1 Envelope	 Have each group open the envelope marked Round 1, and look at the three clues about their case study
				Have each group discuss amongst themselves what conclusions they can draw about their cases study based on the three clues
				Encourage the students to think about what assumptions they are making while interpreting their clues
				Finish round when all groups appear to have finished discussing their conclusions
3	10	Round 2: Census	5 x census documents, 1 in each Round 2 Envelope, 1 activity	 Allow the students to keep the clue sheet from Round 1 for use in Rounds 2 and 3 Instruct the groups to open the envelope marked Round 2 Inside each envelope is a large print-out of a census return related to the case study from the 19th or early 20th century, and activity sheets to guide the students
			sheets per student	 through the document Have each group examine the census entry, and, using the activity sheet, mine it for any information that could be relevant to discovering more about their case study Encourage the students to think about the kind of information that is and is not being collected by the census, and for what purpose? How are aspects of identity
4	15	Round 3:	5 x Documents	and demographics described or categorized? • Allow the students to keep the materials from Rounds 1 and 2 for use in Round 3
		Documents	associated with case studies in each Round 3 Envelope	 Instruct the groups the open the envelope marked Round 3 Have each group use the documents inside envelope 3 to discover more about the life of their case study Encourage the students to compare the stories told by the census to the stories told by the other documents
5	15	Discussion	5 x conclusion documents	Distribute the Case Summary documents to each group After each group appears to have finished reading the concluding document, have each group briefly present their case study to the class, emphasizing where we can find evidence of their individual or family practicing AGENCY over their own lives Open the class for the remainder of the period for an open discussion about the case studies

Evaluation

Evaluation of student performance is based on two components:

- 1) The assignment sheet filled out by the group
- 2) Individual grades distributed based on participation. Each component is worth 50% of the activity grade
- 1) Each of the five groups will select the best filled-out activity sheet to represent their group. The degree to which the activity sheet is filled out determines the grade received:
- 1 Blank activity sheet
- 2 Just name blanks on activity sheet filled out
- 3 Incomplete but substantive activity sheet
- 4 All activity sheet blanks filled
- 5 All activity sheet blanks filled, with evidence of revision or evaluation
- 2) Each student will receive a number grade based on their participation level during the 3 Rounds and Discussion sections.
- 1 No participation
- 2 Minimal participation
- 3 Participates in activity but does not participate in discussion
- 4 Active participant in activity and discussion
- 5 Showed leadership in group, ensured participation and solicited opinions of peers during activity and discussion

The student's final grade is their combined score out of 10

Class Introduction

- The census is an institution that unites all Canadians! Regardless of who you are, the census is one of the main tools that the Canadian government uses to categorize and analyze people across the nation
- The census is basically a headcount, which uses a variety of categories to produce a portrait of Canadians
- · All Canadians have to fill out the census, according to the law
- The first census of Canada was mandated by Confederation (1867), and was carried out in 1871
- The most recent census was in 2016
- The census is not only critically important to politicians and decision makers. It is also useful for historians researching both individual lives and larger historical trends
- We are going to use the census and other historical documents to explore the lives of five historical Torontonians over three rounds

Rules of Not Just Numbers:

- Round 1: Students receive three clues about their individual, which they will use to speculate about who this person could have been
- Round 2: Students receive a census entry related to their individual, which they use to extract information
 for their worksheets
- Round 3: Students receive other historical documents that flesh out the information provided by the census
- After three rounds, a representative of each group will share with the room who their individual was, what type of documents they used, and what they found surprising in the records
- · While we go through the cases, look for evidence of AGENCY, or past individuals making decisions for themselves

Important Notes for Students:

- Some of the language used on these documents include words for aspects of identity such as race, gender,
 or religion, that aren't acceptable anymore. We still use these documents because they are important
 windows into past attitudes and beliefs, but must be careful when using this language in the classroom.
 Your cases will have historical documents that place these words and ideas into their proper context.
- You are going to have trouble reading some of these documents due to the use of cursive, and occasionally
 poor handwriting. This is an important skill for reading historical documents. Work together to see if you
 can decipher the old text!
- You will have a limited amount of time to see what you can pull from the documents.
- Some of the names and dates on the documents may not match up people made mistakes in the past too!

Activity Sheet	Date
Autivity officet	
Case Study Name	
Birthday	
Birthplace	
Residence	
Religion	
Year of Census Return	
What did your individual do in Canada?	
What do you find interesting about your individual?	
How can we see our individual practicing AGENCY over their own lives?	
What are the limits of the documents that you have been provided with	?
Is there anything additional that you want to know?	•
- · ·	

Student Name ___

Vocabulary Sheet

Census: A census is an official count or survey of the population of a defined area. Although the first census of Canada was performed in 1871, censuses were conducted earlier in the British and French colonies that would become a part of Canada. Today, Statistics Canada conducts a nationwide census every five years

Chinese Head Tax: A fee charged to Chinese immigrants to Canada from 1885 to 1923 due to racist anxieties about the influence Chinese immigrants would have on society. The fee peaked in 1903 at \$500, which was a substantial sum at the time and would have prevented many immigrants from entering the country

Enumerator: An individual who collects information during a census

Fenian Raids: A series of armed invasions of Canada by Irish-born and Irish American veterans of the American Civil War between 1866 and 1871. The veterans were members of the Fenian Brotherhood, a secret society aimed at achieving an independent Ireland through armed rebellion. The Fenians hoped to hold vital Canadian infrastructure hostage for Irish freedom. All but one of the raids were crushed by British soldiers and Canadian militias

Fugitive: Someone who has escaped. In the lead up to the American Civil War the Fugitive Slave Act was passed in the United States, allowing slavecatchers from states with slavery to kidnap Black individuals from states without slavery, on the grounds that they were runaways

Homecraft: The household arts, such as cooking, sewing, and weaving. Homecraft and mothercraft were gendered terms used to refer to tasks that were often considered "women's work"

Infirmities: Differences to an individual's physical ability, such as limited sight or speech

Origin/Race/Ethnicity: A classification category appearing on every census since 1871, except for 1891. Although concepts like race and ethnicity are not strictly delineated, individuals being counted in a census would be organized according to pre-set categories

Residential Schools: Government and church sponsored schools established to destroy Indigenous culture and assimilate Indigenous children into Settler culture. Children from First Nations, Inuit, and Métis communities were targeted. The last residential school closed in 1996. It is estimated that 150,000 First Nations, Inuit, and Métis children attended residential schools

Return: The physical paper document that census enumerators (takers) would use to record the information of an individual household

CASE 1 - SUSANNAH MAXWELL Round 1: Clues

Susannah Maxwell

- 1. Born in the United States
 - 2. Presbyterian
 - 3. Ran a laundry

Round 2: Gensus Transcript

1911 Census: Susannah Maxwell

Names	Maxwell, Tillie	Maxwell, Susan
Country	United States	United States
Racial or Tribal Origins	Negro	Negro
Nationality	Canadian	American
Religion	Presbyterian	Presbyterian
Trade	Servant	Income?

CASE 1 - SUSANNAH MAXWELL Round 3: Documents

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The Liberal, 24 August 1899 - Courtesy of the Richmond Hill Public Library



c. 1900s photograph - Courtesy of the Richmond Hill Public Library

SHE IS 100 YEARS OF AGE.

And for One Half Hey Life Has Lived at Richmond Hill.

Over the century mark and for more than fifty years a resident of Richmond Hill, Mrs. Susannah Maxwell is a unique figure in the history of the town. On Friday, March 10, Mrs. Maxwell passed the 100th milestone in life's pilgrimage and the occasion was marked by a large gathering of citizens. Mrs. Maxwell, whose maiden name was stokes, was born in Lancaster County, Pennsylvania. The colored Mrs. Maxwell was freeborn, the State of Pennsylvania never having trafficked in slavery. Her parents dying when she was very young, Susannah was adopted by a wealthy landowner named Holmes,



who treated her kindly. She received a fair education and at the age of is was given her independence. Althour freeborn and among a cace of people sternly opposed to slavery, Mrs. Maxwell states that there was at all times an ong the colored people a dread of the marauding bands who infested the border towns, kidnapping colored people and selling them into slavery in the south. On one occasion they were only repulsed with loss of life on both sides. Mcs. Maxwell and her husband in coming to Canada settled in Richmond Hill, where she has since resided. During this iong time she has lost her husband and five children, one daughter. Tillie, alone remaining to give comfort in her declining years. Among those who sent substantial reminders of the auspicious celebration of her centenary were Judge Falconbridge and Deputy Postmaster Coulter. Some \$75 was presented to the guest of the evening. A member of the Presbylterian Church, Mrs. Maxwell, and her faculties unimpaired and alert in body, Mrs. Maxwell bids fair yet to live from the countries of the town. With all her faculties unimpaired and alert in body, Mrs. Maxwell bids fair yet to live from the present to the substantial reminders of the faculties unimpaired and alert in body, Mrs. Maxwell bids fair yet to live from the present to the substantial reminders of the faculties unimpaired and alert in body, Mrs. Maxwell bids fair yet to live from the present the live faculties unimpaired and alert in body, Mrs. Maxwell bids fair yet to live from the present the live from the present the live from the present the present the live from the present th

Our Centenarian.

Mrs. Maxwell Received Purses on her 100th Birthday.

The citizens of Richmond Hill turned out en masse Friday evening to show their respect and esteem for their only centenarian, Mrs. Susannah Maxwell, whose 100th birthday was fittingly celebrated on that evening. The base-ment of the Presbyterian church was crowded, and an enjoyable evening was spent in music and speeches. After opening exercises, Rev. Mr. Grant called upon Reeve Savage who presided the remainder of the evening. Mrs. Maxwell was accorded a seat on the platform, and during the evening received the hearty congratulations of hundreds of her friends who had met to do her honor, and wish her continued health and happiness. The chairman referred to the guest of the evening not only as a good citizen, but a useful citizen; one who had for many years worked faithfully, and enjoyed the respect of all who knew her. After a selection of music Mr. W. Harrison was called upon, who read a sketch of her life, from which we take the following :- "Susannah Augusta whose maiden name was Stokes, was born in the county of y Lancaster, Pennsylvania, when the

19th century was only four years old. Though colored, she was free-born. Pennsylvania, with commendable pride, has always boasted that she has raised all her colored population, that she has never bought nor sold. Colored children, whose parents had died, or were unable to care for them, were cared for and raised by the state either in Homes or in the families of her citizens. Susannah was one of these; her parents died when she was but a child. With two others she was placed under the guard anship of a Mr. Harpen, a land owner of several hundred acres. Mrs. Harpen acted towards them as a mother, taught Susannah to read, sew and knit, with good instructions in household duties' At the age of lo years Susannah gained her independence, Her excellent training in household affairs enabled her to earn her own living, which she did. Although free-born and in the midst of a people sternly opposed from principle to slavery in all its aspects, there was always among the colored people a fear of danger on account of the continued encroachments of the advocates of slavery. Kidnappers plied their nefarious work in all the border towns. To seize the colored folks, run them across the line and sell them by auction in a slave State, was a paying enterprise.

"Soon after Susannah Augusta became a married woman, a rumor reached the village where she resided that a band of kidnappers were preparing to make a raid on the place and capture every colored man and woman within reach. Word was sent to the city for a strong force of police. White and colored alike armed themselves for a determined resistance. The rumor proved a reality. The raid was made at midnight, A fight en-sued in which life was lost on both sides. A white man and a colored woman were killed on the side of the defenders. The raiders were defeated. This greatly increased the uneasiness and awakened alarm among the colored people. Hearing that in Canada they could live unmolested and no longer be in dread of being sent south, many came over and settled in our country, among them being Mrs. Max-well and her family.

"During more than half a ce: tary Mrs. Maxwell has been a resident of our village. During that time she has lost her husband, and of five children fallie is the only one remaining. The family has always been well respected. Industrious and careful they have always provided for themselves, except when sickness intervened, then the neighbors were always ready to assist. The daughter. Tillie, is also highly exteemed, She left an excellent situation in a Toronto home, to maintain and care

for her aged mother."

The Liberal, 16 March 1905 – Courtesy of the Richmond Hill Public Library

AGED AND HONORED WOMAN SPENDS WINTER OF HER LIFE LONELY BUT COMFORTABLE

Canada's Oldest Citizen
Celebrates To-day Her
116th Birthday—Esteemed Colored Lady of Richmond Hill Reached Canada in Days of "Underground Railway"

OF UNCEASING TOIL

(Special Despatch to The Globe.)

Richmond Hill, March 9.—Sarah

Maxwell, Canada's oldest citizen,
celebrates her 116th birthday tomorrow. She has outlived her
children and is now all alone.

Though frail, she is still able to move
about. She eats heartily, sleeps
soundly and still seems to get enjoyment out of life. Her memory has
gone altogether within the last year.

To-day a representative of The Globe visited the old lady and chatted with her for a few minutes. Mrs. Maxwell was quite able to talk, but had forgotten all the facts about herself. She sat up in her rocking chair, with a picturesque shawl draped about her shoulders, a fine-looking old lady. Though her hair was perfectly white, one could scarcely believe that she had lived through five score and sixteen years.

116TH BIRTHDAY



MRS. SARAH MAXWELL, Richmond Hill, oldest citizen of Canada.

CASE 1 - SUSANNAH MAXWELL Round 3: Documents cont.

Richmond Hill and Vicinity

WM. HARRISON.

Our Nonagenarian.

That the village of Richmond Hill enjoys a climate conducive to general good health, that it has its proper share of ozone so that malaria is not one of its annual products, and that its elevated position and wide spread airy surroundings are congenial to longevity of life, is apparent from the number of octagenarians within its limits. But far exceeding in years these ancient citizens, our "oldest in-liabitant" resides in one of our largest

Babitant "resides in one of our largest brick edifices, the senior partner in our South End Laundry Works. Susannah Augusta Stokes was born in the County of Lancaster, Pennsyl-vania, United States. The present century was then but four years old, so that on the 1st of March last our neighbor saw her ninety-sixth birth-

day.

Susannah Augusta is a colored woman, but free born. Pennsylvania with commendable pride has from its early history boasted that she has raised all her own colored population, that she has neither bought nor sold. Colored children, whose parents had slied, or were unable to care for them, were cared for and raised by the State either in Homes or in the families of her citizens—girls until the age of 18 years, and boys until the age of 21 years, when they were expected to

take care of themselves. Susannah Augusta was one of these. Her par-ents died when she was but a child. With two others she was placed under the guardianship of a Mr. Harpen, a land owner of several hundred acres. Mrs. Harpen acted toward them as a mother, tangen see mother, taught Susannah to read, sew mother, taught Susannah to read, sew and knit, with good instructions in household duties. The Harpen family consisted of parents and three children, besides the adopted ones, but all were treated alike, and all looked back in after years to the old farm as their own familiar home.

At the age of 18 years Susannah gained her independence. Her excellent training in household affairs enabled her to can her own living, which she did.

Although free born and in the midst of a people sternly opposed from prin-ciple to slavery in all its aspects, there was always among the colored people a fear of danger on account of the con-tinued encreachments of the advocates of slavery. Mason's and Dixon's line, known as the boundary line between the free and slavery States of the Union, was the southern boundary line of the State of Pennsylvania. Kidnappers plied their nefarious work in all the border towns. To seize the colored folks, run them across the line and sell them by auction in a slave State, was a paying enterprise. This was frequently done, the perpetrators becoming more and more aggressive in their inhuman exploits.

Our neignoor tells of an incident that came under her own knowledge. A colored girl of 16 years went to the well a short distance from the house for water. She was heard to scream, and disappeared from sight. She was hurried by her captors across the line. Her master went in pursuit, overtook and arrested the parties, fought the matter out in the courts, proved that the girl was free born, and returned with her to his home.

Soon after Susannah Augusta became a married woman, a rumor reached the village where she resided that a band of kidnappers were preparing to make a raid on the place and capture every colored man and woman within reach. Word was sent to the city for a strong force of police. White and colored alike armed themselved for a determined resistance. The rumor proved a reality. The raid was made at midnight. A fight en-Soon after Susannah Augusta be-The rumor proved a reality. The raid was made at midnight. A fight ensued, in which life was lost on both sides. A white man and a colored woman were killed on the side of the defenders. The raiders were defeated, This greatly increased the uneasiness and awakened alarm among the color-ed people. Hearing that in Canada they could live unmolested and no longer be in dread of being sent south, many came over and settled in our country, among them being Mrs. Max-well and her family.

During the more than half a century Mrs. Maxwell has been a resident of our village she has seen her share of trouble. She has lost her husband, trouble. She has lost her husband, and out of five children she has lost four. A year ago last May her daughter Mary died. Miss Mary was a happy tempered, good natured laughing girl, liked by all who knew her, and at her death her coffin was covered with floral tributes. Miss Mary's celebrity was somewhat of a local character, but like many whose names appear on the historic roll whose fame was far more world-wide than her's, her obscaules were underthan her's, her obsequies were under-taken by the State. The reeve, assist-ed by members of the council and the village municipal guardian, conveyed her remains to the cemetery, the casket followed by a long procession of our most prominent citizens.

All expenses connected with the interment were defrayed by a generous

terment were defrayed by a generous public.

The family have always been well respected. Industrious and careful they have always provided for themselves, except when sickness inturvenced, then the neighbors were always ready to assist. As a harmless family they have always had neighborly sympathy and civic protection. If from any of the juvenile depravity of the village they have suffered annoyance, it has been immediately suppressed by the reigning authorities.

the reigning authorities.

Mrs. Maxwell's only remaining daughter Tilly has left an excellent situation in Toronto, where she is highly esteemed, to maintain and care for her aged mother. The old lady at ninety-five years of age is still hale and hearty. Her memory is excellent, and her conversation on early recollections lively and interesting.

Mrs. Maxwell hopes to reach a cent-ury of years. Judging from her pres-ent prospects of longevity there is every probability of our nonagen-arian's anticipations being realized— if her life should be spared.

CASE 1 - SUSANNAH MAXWELL Round 3: Documents cont.



Mrs. Susannah Maxwell

Richmond Hill's oldest, citizen—yes, it is safe to say Canada's oldest citizen—passed away Sunday, February II, in the person of Mis. Susannah Maxwell. Had she lived until the 10th of next month is he would have reached her 118th birthday.

She was born a free colored weman, She was born a free colored weman, in Hartford County, Pennsylvania in 1805, and had lived in the reigns of six British sovereigns, George III., George IV., William IV., Queen Victoria, Edward VII., and George V. Until a few years ago, she retained all her faculties, and often used to relate many stories of her adventurous life. However, during the last three years her memory faited her entirely.

years her memory failed her entirely, except for occasional flashes of recellection, and her sight and hearing

were about gone.
Her life was full of adventures. After Her life was full of adventures. After her marriage, she was living in a free colony in the Southern States, but fled northward with her husband when it was a tacked by kidnappers. They reached Canada by means of "the underground tailway," that going to Toronto and then to the second concession in Markham. The death of her husband a few years after, left her with five small children.

Over 60 years ago she moved to

Over 60 years ago she moved to Richmond Hill where with her daugh-ters—Mary and Tillie—she worked as a laundress. The family were highly respected, and were useful citizens. Since the death of her last daughter, Tillie, about three years ago, Mrs. Maxwell lived in her home, and has been taken care of by Mrs. E. Rember.

Mrs. Maxwell was a member of the Presbyterian church. Many friends and neighbors attended the funeral Tuesday afternoon and paid their last tribute of respect. The service was taken by Rev. M. Hay, and Rev. Mr. Ball, on behalf of a colored church in Toronto, made kindly references to the life of the departed. Her remains were placed beside those of her children in the Village Cemetery.

CASE 1 - SUSANNAH MAXWELL Summary Sheet



- Susannah Maxwell was born 10 March 1805 in Lancaster County, Pennsylvania, United States of America
- Maxwell was born to free Black parents, but had to flee to New York
 State in 1851 after slavecatchers tried to kidnap her and other free people who lived in her town
- In 1858 Maxwell came with her family, which included her daughter Matilda (Tillie), to Toronto. In 1871, after having difficulties finding work, her family moved to Richmond Hill
- Maxwell was married to a man named Henry, but he died, leaving her to raise their children
- Maxwell attended the Presbyterian church in Richmond Hill on Yonge Street
- Towards the end of her life, Susannah was a notable local figure, and her milestone birthdays were reported on in newspapers across Canada and the United States
- When Susannah died, she was 117. Her funeral service was conducted by Richard Amos Ball of the British Methodist Episcopal Church from 'the Ward' currently being excavated in downtown Toronto

CASE 2 - JAMES BEATTY Round 1: Clues

James Beatty

- 1. Irish
- 2. Worked as a shoemaker
 - 3. Married

Round 2: Gensus Transcript

1901 Census: James Beatty

Names	Country or Province of Birth	Racial or Tribal Origins	Nationality	Religion
Beatty, James	Ontario	lrish	Canadian	Baptist Chapter
Beatty, Elizabeth Ann	Ontario	Irish	Canadian	Baptist Chapter
Beatty, Mary	Ontario	Irish	Canadian	Baptist Chapter
Beatty, James	Ontario	lrish	Canadian	Baptist Chapter

CASE 2 - JAMES BEATTY Round 3: Documents

Mr. and Mrs. James Beatty, 163 Dovercourt Road, Toronto, who yesterday celebrated the fifty-fifth anniversary of their wedding in 1873.

Mr. Beatty is now 82 and his wife 77 years of age. They were both born and married in Toronto. Mr. Beatty is a veteran of 1865. A reception for immediate members of the family was held yesterday.—Photos by Milne Studio.

~1. N . 1
This Indenture, made the Neneticenth
day of Vanuary in the year of our Lord one thousand eight hundred and Seafy
Colitnesselly that Cames Beatty Seneor
of the City of Voronto in the Country of Lore
in the Province of Canada, geth put and placed out, and by these presents, Jeth put and place out Sames Beatly Sunior And the said of the
Moth hereby put, place, and bind out himself as an Apprentice to Thomas of the source any of Jornals
to learn the Art, Trade, or Mystery of a Bott and Thomaster
and with his said Master, after the manner of an Apprentice, to serve from the Jwelfth day of October one thousand eight
hundred and feffy = Nune until the full end and term of Court Years years from thence next ensuing, and fully to be complete and ended.
During all which time the said Apprentice shall well and faithfully serve his said Master,
his secrets keep, his lawful commands every where and at all times readily obey. He shall do no damage to his said Master, nor suffer any to be done by others; and if any to his knowledge
be intended, he shall forthwith give his said Master seasonable notice thereof. He shall not
waste the goods of his said Master, nor lend them unlawfully to any. He shall not play at
cards, dice, or other unlawful games. He shall not contract matrimony during the said term. He shall not haunt or frequent Taverns, Brinking Saloons, or places of Gaming, nor absent
himself from the service of his said Master. But in all things, and at all times, during the said
term, he shall behave himself towards his said Master and all his, as a good and faithful Appren- tice ought to do for the due and full observance and performance of all which said Articles by
the said Apprentice, the said James Beally Elencor and the said Same Beally huner with the said Thomas Murphy
do hereby respectively covenant, promise, and agree.
In consideration whereof, the said Thomas Murphy
doth hereby covenant with the said James Beatly Jenson and chility teach and
that he will at all times, during the said term, to the best of his means and ability, teach and instruct, or cause to be taught and instructed, his said Apprentice in the Art, Mystery, or Trade of a Poot and Thomaster
which he useth: And also pay unto the said vamee Beauty Vilnior
for the use of his said Apprentice, the several sums following, that is to say:-
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hereby brids himself in the poenalty of One towndred dollare of lawful money of banade fathe dele performance of the said
Industrie of appreciate estical.
the said term, One pair of Books tack year office and apprenticities
IN WITNESS whereof, the said parties have interchangeably to these Indentures set
their hands and seals. Sames Beatty Tenr
Signed, Sealed, and Delivered
Rel ! Stafone Sames Beatly &
James Walsh Thomas Murphy _



Militia Photograph, date unknown - Courtesy of Black Creek Pioneer Village



School of Gunnery, Forente, 21 th april 1868.

A, the undersigned. Commandant of the School of Gunnery at Teronto, established for the purpose of enalling Officers of the Alditia Artillery, or Candidates for Commissions or promotion therein, to perfect themselves in a knowledge of their Military duties, drill and discipline, do hereby certify that Object Sames Brattey Toronto Field Ballery has attended the said School of Gunnery, and has proved himself to my satisfaction able to drill and be drilled at Gun, Mortar, Sling Cart and Gyn Drills, and that he is qualified to hold a First CLASS Certificate therefor which is hereby granted.

Am Manderson Coin Roy! Cuto

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WHICH	# 2: I	If in hospital or instituti	ion, give name	9.000	•
Z	2 2 2 2	OF DECEASED.	(Burname)	(Given as	une or names)
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Ē	3. Sex	4. Racial origin	 Single, Married, Widowed or Divorced (Write the word) 	MEDICAL CERTIF	FICATE OF DEATH
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Death Registration - Courtesy of the Archives of Ontario

VETERANS PARADE AND LAY WREATHS

Service Held at Fenian Raid and South African Monuments

Just 100 veterans of wars, that stirred Canada and the British Empire many years before the Great War, paid their tribute on Saturday morning to their dead comrades. They were the veterans of the Fenian Raid of 1866, the Northwest Rebellion of 1885, and South African War of 1900. They numbered just 100 as they paraded through Queen's Park—and of that number 11 paraded in motor cars.

The parade fell in at 10 o'clock at the Armories, where they were inspected by Colonel Grasett, himself a veteran of '66, who later took the salute in front of the Parliament Buildings. The parade then marched on University Avenue to lay wreaths on the South African monument and to observe a minute of silence while a Queen's Own buglar sounded the Last Post.

The veterans then proceeded to Queen's Park, where they paid tribute at the memorials to the men who fell in the Northwest Rebellion and the Fenian Raid. At the Fenian memorial the veterans of '66 left their motor cars to stand in line around the monument. They then marched in front of the Parliament Bulldings, where Colonel Grasett took the salute. They were led by the Army and Navy Veterans' Band.

The eleven who were led by their

The eleven who were led by their President, R. E. Pitts, were: Colonel Grasett, James Beatty, P. E. Noverre, C. Sweatman, C. Whinster, R. C. Mc-Cracken, C. A. Brown, R. J. Dally, T. Sibbald and George McDonald.

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Marriage Registration – Courtesy of the Archives of Ontario

OBITUARY

THOMAS A. McCARTHY.

Barrie, March 20. — (Special.) — Thomas A. McCarthy, accountant, died this home here yesterday of a heart ttack. He was 63 years old. Born in Coronto, and educated here, he went o Chicago fallowing graduation from high school, and was employed for wenty years as accountant with Marshall Field and Company. One on, Thomas A., survives, Following lequiem High Mass Monday morning to St. Mary's Roman Catholic Church, he body will be interred in the Roman Catholic Cemetery.

ANTHONY H. DERRY.

Cobalt, March 20.—(Special.) — After brief illness from bronchial pneunonia. Anthony Holland Derry, tnown resident of Cobalt and a familiar ligure in many of the Northern Ontario nining camps, died in the municipal tospital here in his 73rd year. Mr. Derry was a native of Malone, in fastings County, and he had been enraged in the mining industry for the greater part of his life. He had lived in Copper Cliff, at Sault Ste. Marie and in Kenora and Porcupine. For some years ne was master mechanic at the old La Rose mine here. Mr. Derry came to Co-calt first in 1905, and, going to Kenora, eturned here two years later. Of late, ac had been employed at the Nipissing Mine. Mr. Derry was an Anglican and member of the Foresters' and Oddfelows' orders. He is survived by his widow; one son, Clifford, of Cobalt, and daughter, Miss Beatrice of Kirkland Lake, also a brother, Thomas Henry, at Malone.

JAMES BEATTY.

James Beatty, a lifelong resident of Poronto, passed away on Saturday night it his home, 163 Dovercourt Road. A veteran of the Fenian Raid, the late Mr. Beatty was in his eighty-sixth year. The funeral will be held Tuesday at 3.30 o.m. from the family residence.



Shoemakers, Beatty on left - Courtesy of Black Creek Pioneer Village

Round 3: Documents cont.



Store, c. 1900 – Courtesy of Black Creek Pioneer Village

CASE 2 - JAMES BEATTY Summary Sheet



- James Beatty was the son of an Irish immigrant labourer
- He lived in Toronto his whole life, operating a shoemaking business
- He was trained in the militia to work with artillery
- He was a veteran of the Battle of Ridgeway during the Fenian Raids, when Irish American veterans of the American Civil War invaded Canada six times between 1866 and 1871

CASE 3 - HENRY CHU / CHU YET SANG Round 1: Clues

Henry Chu

- 1. Immigrant
- 2. Ran a shop in Toronto
 - 3. Dies in the 1940's

Round 2: Gensus Transcript

1911 Census: Henry Chu

Chu, Henry	Names
enry	
Domestic	Relation to Head of House
China	Birthplace
China	Birthplace of Father
China	Birthplace of Mother
China	Nationality
Chinese	Racial or Tribal Origins
(Illegible)	Religion
Servant	Profession

CASE 3 - HENRY CHU / CHU YET SANG

Round 3: Documents



Being a Brief Review of "Good Buys" in Toronto Shops.

Today is the opening of a new granch of the well-known Bl-a-Cake Shop... at 1425 Yonge St. (near St. Clair). Every one in this listrict will be delighted to know that they can purchase the same delicious home-made... cakes... cookies... pastry and other good things that have made the little Bi-a-Cake Shop on Bloor St. famous... and at the same reasonable prices. Phone Hyland 9755.

The new Fall dresses being shown by Miss Telfer . 1451 Yonge St. (four doors above St. Clair), are exceptionally smart and very "style-right" . yet reasonably priced. You will be enthusiastic about the Travel Tweeds in tailored styles at \$15.00 . . and the lovely velvet dresses for more formal wear in marvellous rich Fall shades at \$25.00. We suggest that you see Miss Telfer before planning your Fall wardrobe.

Out-of-town visitors may take home a happy memenio of their holiday by visiting the Oriental Trading Co., 362 Yonge St. . direct importers of Treasures from Far China. Their collection is really lovely . Chinese lingerie . Pyjamas . Coolie Coats . . distinctive Jewelry . Brassware . . Charming Linens . Cloisonne . Lacquerware . . and the unusual little bits of beauty that make perfect gifts. Their prices will delight you. Open evenings.

CASE 3 - HENRY CHU / CHU YET SANG Round 3: Documents cont.

2. LENGTH OF STAY (in years, months and days) (a) In City, Town or Township where death occurred. 3. PRINT FULL NAME OF DECEASED	(HU (Family name)	(If death occupied in a hospital or institution, give the name instead of street and number) (b) In Province 3. Years (c) In Canada (if immigrant) 2.3 Years (Given name or of these in usual order) (c) In Canada (if immigrant) 2.3 Years (Given name or of these in usual order) (c) In Canada (if immigrant) 2.3 Years (Given name or of these in usual order) (d) Province ON T. Post Office Address for residents in rural parts not sufficient)	
4. Sex 5. Nationality 6. Racial Origin (Citionality) CHINESE	7. Single, Married, Widowed or Divorced (Write the wort)	MEDICAL CERTIFICATE OF DEATH 24. DATE OF DEATH (Month) (Day) (Yes	
8. BIRTHPLACE (Province or Country 9. DATE OF BIRTH (Month)	y) / 9 0 0 (Year)	25. I HEREBY CERTIFY that I attended deceased from: January 3 nd 1943 to Jan 154 4 30	
10. AGE in 42 11. Trade, profession or kind of work as spinner, teamster, office clerk, etc. 12. Kind of industry or business, as cetteermill, lumbering, bank, etc. 13. Date deceased last worked 14. To	If less than one day old hrs. or min. Italy years spent in this occupation. Italy was spent in this occupation.	Immediate cases Give disease, injury or compileation which caused death, not the mode of dying, such as heart failure, aphysis, astherina, etc. Muhidi conditions, if any, piving rise is immediate cause). Use market conditions (if important) contributing to death but not causely related to immediate cause. 26. If a woman, was the death associated with pregnancy? 27. Was there a surgical operation? Date of operation. Was there an autopay?	
20. Person giving information (Province or Country Address Date of Burial, Cremation or Removed Date of burial or removal Address Address Address Address Address Address	Santy Eygya Off PS	28. If death was due to external causes (violence) fill in also the following: Accident, suicide or homicide?	

Chinese Gifts

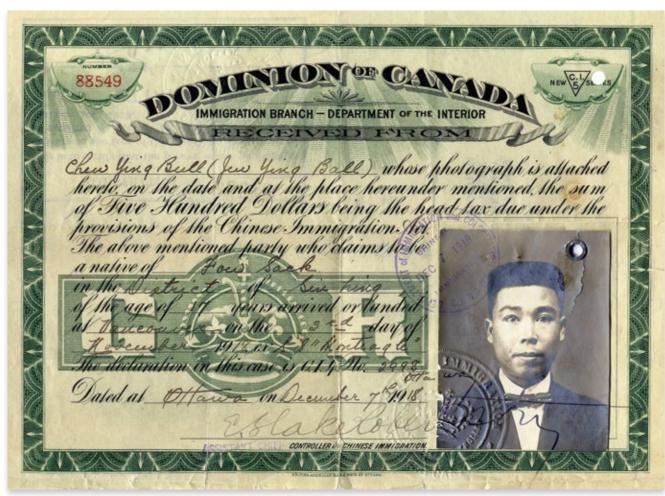
ANNOUNCEMENT!

YOU ARE KINDLY INVITED TO INSPECT OUR NEW BRANCH STORE AT 362 YONGE STREET, WITH A NEW STOCK OF ORIENTAL GIFTS, SUCH AS SILK EMBROIDERIES, HAND-WORK, LINENS, AMBER JEWELRY, CHIEFS, CARVEDIVORY, BRASSWARE, ETC.—ALSO TEA AND GINGER.

ORIENTAL TRADING CO. 362 and 624 Yonge St. TORONTO

The Globe, 17 April 1933 - Courtesy of the The Globe and Mail Inc.

CASE 3 - HENRY CHU / CHU YET SANG Round 3: Documents cont.



Chinese Head Tax Certificate, 1918 - Courtesy of Mavis Garland

The Only Really Genuine Chinese Novelty Store in Ontario

ORIENTAL GRADING CO. 624 YONGE STREET, TORONTO, ONT., CANADA Near St. Joseph Street

IMPORTERS OF CHINESE MERCHANDISE

Silk Embroideries, Lady's Lingeries, Coolie Coats, Kimonas, Pyjamas, Handwork Linens, Luncheon Sets, Handkerchiefs, Carved Ivory, Amber Jewellery, Chinaware, Brassware, Tea, Coffee and Ginger, Etc.

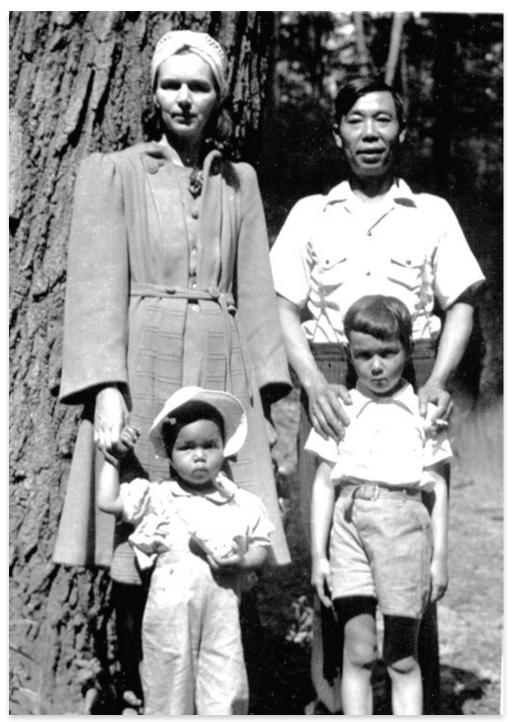
Manager Y. S. CHU

Open Evenings

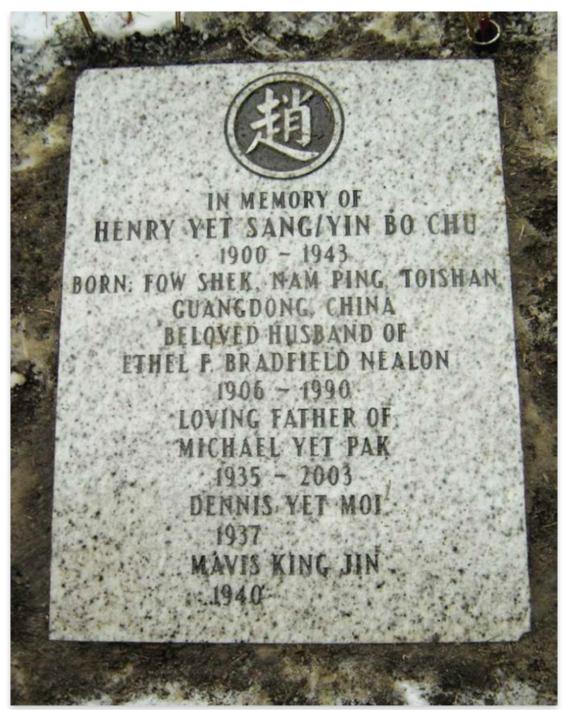
MIDWAY 0086

Business Card, c. 1930s - Courtesy of Mavis Garland

CASE 3 - HENRY CHU / CHU YET SANG Round 3: Documents cont.



Family photo, 1942 – Courtesy of Mavis Garland



Gravestone - Courtesy of Mavis Garland

WARNING IS ISSUED TO CANADIAN WOMEN

Dangers of Marriage With Asiatics, Mohammedans, Africans, Pointed Out

(Canadian Press Despatch.)
Ottawa, July 10.—The difficulties which confront a Canadian girl, who may happen to contract marriage with a Chinese. Hindu, Moslem, or Africa negro, are illuminatingly set forth in a memorandum which has just been received from the British Colonial Office by the Department of Secretary of State.

The communication was forwarded here, in view of recent marriages of English girls into the races indicated: While the memorandum refers particularly to English women, it is pointed out that similar disadvantages attach themselves to Canadian girls who likewise may marry a Chinese, Hindu, Moslem, or Mongolian.

British Citizenship Forfeited.

Macriage of a British girl to a Chinese results in the loss of her British nationality thereby, and the fact that her marriage is valid in British haw would not avail to protect her in China from a treatment which does not conform with the rules applicable in Christian countries in regard to marriage. In the case of such, a marriage, there can be no actual guarantee that if the husband returns to China he may not, in accordance with the customs existing in that country, take to himself, other wives in addition to the first, or even that he may not have already entered into marriage relationships in China.

The marriage of a woman of British nationality professing the Christian faith with a Hindu, even in a case when it is valid in all respects in this country, is not necessarily so when the husband returns to India. In India, he is subject to what is known as his "personal" law, and this law would probably not recognize the marriage at all.

CHINESE IMMIGRATION.

TAX STILL EFFECTIVE.

Less Than a Thousand of These People Have Entered Canada in the Lest Nine Months—Money Advanced by Rich Chinese Here.

(Special Despatch to The Globe.) Ottawa, Oct. 27.-For the first nine months of this year, ending with September, 782 Chinese have entered Canada, and have contributed, by way of the poli tax of \$500 each, no less than \$391,000 to the Dominion treasury. They are still arriving at Vancouver in fairly large numbers as compared with the preceding two years, and by the end of the year it is probable that the total of the Chinese capitation tax will run close to half a million dollars. understood that many of them are being brought over by contract, the necessary \$500 being advanced by several rich Chinamen in this country, for whom they agree to work. Their thrifty babits and industry in this country soon enable them to pay off the indebted.

The increased poll tax of \$500 has now been enforced for three years. During the first ilseal year it was in force, 1904-05, only eight Chinese entered the country. In 1905-06 the number was 22. In 1903-04 there was a large influx, in order to escape the coming increase of the tax from \$100 to \$500, the number for that year being 4,719. For 1902-03 the number of Chinese immigrants was 5,243, for 1901-02 it was 3.523, for 1900-01 it was 2,518, for 1899-1900 it was 4,231, and for 1898-99 it was 4,385. The total immigration since 1898 has been 25,441.

CASE 3 - HENRY CHU / CHU YET SANG Round 3: Documents cont.



Ethel Nealon, Henry's wife, date unknown – Courtesy of Mavis Garland

CASE 3 - HENRY CHU / CHU YET SANG Summary Sheet



- Henry Chu emigrated to Canada from China in 1918. He had to pay a \$500 fee known as the Chinese Head Tax to enter the country
- He found work as a door-to-door salesman for a shop on Yonge Street, through which he met his future wife Ethel in 1923
- Henry was forced by his parents to go back to China after learning about his relationship with Ethel, where he was forced to marry someone else. He returned to Toronto in 1933 and resumed his relationship with Ethel
- At the time, if they got married, Ethel would have lost her British citizenship
- The couple had three children
- In 1943 Henry died of cancer

CASE 4 - DOROTHY DWORKIN Round 1: Clues

Dorothy Dworkin

- 1. Born in Latvia
- 2. Worked as a nurse
 - 3. Married in 1911

CASE 4 - DOROTHY DWORKIN Round 2: Gensus Transcript

1911 Census: Dorothy Dworkin

Hebrew
Canadian
Canadian
Canadian
Canadian
Nationality

CASE 4 - DOROTHY DWORKIN **Round 3: Documents**



Dorothy Dworkin in nurse's uniform, c. 1909 – Courtesy of the Ontario Jewish Archives

CASE 4 - DOROTHY DWORKIN Round 3: Documents cont.

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Marriage Registration, 1911 – Courtesy of the Archives of Ontario

CASE 4 - DOROTHY DWORKIN Round 3: Documents cont.



Dorothy, Henry, and Honey Dworkin, 1915 – Courtesy of the Ontario Jewish Archives



Dorothy Dworkin with members of Mount Sinai Hospital Ladies Auxiliary, c. 1923 – Courtesy of the Ontario Jewish Archives

525 Dundas St., West, July 26th . Saturday, Toronto, Ont. Dear Aunt Betty; How are you feeling? How is everybody out there? Are you having a god od time out there? I sincerely hope and trust that the answer to all of my three questions is "Yes". Please forgive me for not writing to you for such a long time, but Please forgive me for not writing to you for such a long time, but it is so hot these days, and then Aunt Jean, and Morton, Uncle Isadore, Aunt Anna, and Revale, are here tand Morton is my special charge, the darling, God Bless him, that I realy find hardly time enough to do anything but stay at home with my aforesaid beloved little cousin, who calls me Aunty Honey.

Did Mama tell you in her letters, at least in one of them, that I passed third, in school, and that because of my good yearly work, and because of my having nearly twenty % over honours on my yerly average, I did not have to try my final exams? The girl that came first, had 82%, on her yerly average, the girl that came second, had 81%, onher yerly average, and I, who came third, Had 80%, on my yearly average.

Well, I expect that I have seen my teacher, Miss Henry For the last time, because she was supposed to get married, and we, that is to say, our class got together and we gave her a cut-glasses-sugar-bowl, and a creampitcher of the same sort of material.

For Well, Aunt Betty, I must beg your pardon for two things. The first on e is for having not written to you for such a long time, the other one, that is to say the second one is for making such a sight of this letter. You see Aunt Betty, I am trying to write fast on the typewriter and this is the result; I make Mistakes in averything including spelling, which is indeed out rageous for a girl in the "Sentor Fourth". But I hope and trust that you is will forgive me for both of these grievances, and will forgive it is so not these days, and then Aunt Jean, and Morton, Uncle Isadore, Aunt Your ever loving niece Ellen. Liebe Betty:-Deinen Brief habe erhalten, wie ich von den andern gehoert habe willst Du beld nach hause kommen, ich glaube dass Du es noch tun sollst, denn Jollah

Round 3: Documents cont.



Dorothy Dworkin and Shirley Zamsky with parcels to Poland, c. 1939-1945 - Courtesy of the Ontario Jewish Archives



Dorothy Dworkin is dead at 86

TORONTO -

Dorothy Dworkin, one of this community's earliest travel agents and a prominent backer of the Yorkville Mount Sinai Hospital, died here recently. She was 80.

Mrs. Dworkin, who came to Toronto in 1904 with 11 brothers and sisters, was the first president of Mount Sinai's women's auxiliary and a secretary of the board up until the hospital's move to University Avenue.

She followed in the footsteps of her husband Henry (Chanan) who acted as a "travel agent" until his death in 1928. Agents at that time took it upon them themselves to arrange passage for immigrants. secure them employment, put them in touch with relatives and offer them loans — a combination travel agent, vocational service and social worker.

Henry Dworkin, and later his wife, also served as the Toronto link for the Yiddish daily, Forverts, distributing the paper to vendors and hosting Yiddish writers who fre-

quented the city.

After her husband's death, Mrs. Dworkin and her brother Boris Goldstick, published a Canadian supplement to the American Yiddish paper from 1935-55.

Born in Latvia, Czarist Russia, she became one of the prime, volunteers operating the Free Jewish Dispensary on Elizabeth Street, in the days long before government medical assistance programs. Trained in Columbus. Ohio in 1909 in nursing and midwifery, she was one of the first Jewish women to practice in that field in Ontario,

As well as her involvement with Mount Sinai, Mrs. Dworkin served as the secretary of the Jewish Labor Committee in the mid '30s and was active in the early years of Canadian Jewish Congress, ORT and Pioneer Women.

She is survived by her daughter, Honey Arthurs; grandchildren Harry Arthurs, dean of Osgoode Law School, and Cindy Ulster, as well as five great-grandchildren.

AMONG OURSELVES

PLANS FOR A HOMECRAFT TRAINING CENTRE.

The fact that, in spite of all the unemployment that exists, many would-be employers of domestic help are unable to fill the vacant positions in their households points to the need of facilities for training girls for housework. A number of women's organizations have expressed their anxiety to have an unused building, belonging to the city and situated about fifteen miles northwest of Toronto, used for this purpose. One rainy morning this week, with Dr. John Conboy of the Mayor's Placement Committee conducting them, a group of interested women went through the building. Mrs. Newton Magwood, the President, and Mrs. J. P. Hynes, also Mrs. F. W. Wright, Convener of the Economics Committee, represented the Local Council of Women; Mrs. W. G. Lumbers, the National President of the Order, represented the I.O.D.E.; Mrs. Robert J. Marshall represented the National Council of Women, the University Women's Club and the Home Mission Board of the Baptist Church; Mrs. Alfred Burton, Mrs. William Storrie and Miss Sophie Boyd, the Samaritan Club; Miss Clare Dunlop, the Y.W.C.A.; Miss Helen Kirkwood, the Big Sisters, and Miss Margaret Keith, the Department of Public Health. Mrs. Dorothy Dworkin, who was in charge of the equipment of the Mount Sinal Hospital, and others capable of giving helpful suggestions were with the party, and all were enthusiastic over the fitness of the building for the purpose in view.

Some furniture and the large equipment was already in this fine, modern building, capable, it was estimated, of accommodating in the neighborhood of fifty students. The kitchens, pantries, and the like were in the basement, and contained capacious coal and electric ranges, large refrigerators, and even facilities for making butter. A dumb-waiter connected these rooms with the next floor, where were located spacious public rooms and offices, as well as part of the sleeping quarters. One or two dormitories and a great many single rooms seemed

to offer ample sleeping accommodation.

There were modern bathrooms, a room suited for use as an infirmary,

and large sunrooms upstairs and down.

It was estimated that, with the work done by the students themselves, a staff of three or four would be sufficient for running an efficient training school, a diploma from which would assure any employer of trust-worthy and well-trained household halp.

The women of the city will surely wholeheartedly endorse a movement to make use of such excellent equipment, now lying idle, for the purpose of mitigating the unemployment situation among women, and supplying much-needed domestic aid for the homes of Toronto.

The Homemaker

Hospital Forms WA

Organization of the women's auxiliary of the New Mount Sinai Hospital now has been completed, Mrs. Noah Torno, president of the group, announced at the inaugural meeting of the board of directors.

The auxiliary is planning, among its first projects, operation of the gift shop in the hosital, provision of out-patients' department clinic service, patient library service, nursing floor receptionist and an escort service. They will also undertake a large membership drive beginning Dec. 17.

Organization of the auxiliary and election of the officers and the board of directors came as a result of an intensive fiveweek project carried out by a special planning committee for women's auxiliary under the direction of Mrs. Torno.

Officers elected are as follows: President, Mrs. Noah Torne; vice - presidents, Mrs. Dorothy Dworkin, Mrs. Samuel Godfrey, Mrs. Percy Hermant, Mrs. E. Frederick Singer: secrelary, Mrs. Reuben Brown; treasurer, Mrs. Ben Sadowski.

The Globe, 5 December 1953 - Courtesy of the The Globe and Mail Inc.

Mount Sinai Incubator Baby Last To Leave Old Building

building's last 41 patients were ing and board rooms. transferred to the new hospital on University Ave.

Born two months prematurely. minute trip to the nursery on the third floor of the new Mt. Sinai Hospital. He didn't let out a peep! on the trip.

The first patient to leave was Mrs. Hazel Lombardo of Concord Ave., who was rushed to the new terday.

an hour and a half by a fleet of 12 was chicken. ambulances shuttling between the two buildings, Last adult to leave was Mrs. Vincent Quinn of Woburn Ave., who made the trip with her week-old son, John.

As the doors closed on the last patient Mrs. Dorothy Dworkin, who has been with the hospital since its opening in 1922, stayed behind for a last look. "I'm not sorry to go," she said, "but it sort of makes you feel as if you're losing your old home."

When Mrs. Dworkin came to work as secretary to the hospital board 31 years ago, she entered a 20-bed hospital, where the walls were papered and there wasn't even an elevator. "It was anything but modern," she said, "but everybody became attached to it."

Eventually, old Mount Sinal will be a hospital again, reserved for chronically ill patients. In the meantime, it will be remodelled

By jumping the gun on his birth-linto a nurses' residence. Attached day, a 12-day-old boy earned the to it will be Dorothy Dworkin distinction of being the last patient House, across the street at 101 to leave old Mt. Sinai Hospital on Yorkville Ave., which has housed Yorkville Ave., yesterday, when the the hospital library and the meet-

One of the few persons left at the old hospital is Mrs. Ruby Halthe boy, son of Mr. and Mrs. J. pern, who has been on the office Paul of Stevens Ave., was bundled staff since 1923. She will stay in out in an incubator for the five- the office for a few days to clear up the paper work.

As life went out of the old hospital it quickened in the new Mount Sinal. A barber, who had shaved the patients on Yorkville Ave., turned up at the new building Sunday morning looking for building Saturday when it seemed one of his customers. A mechanic that her child was about to be made last-minute changes to the born. She was still expecting yes- conveyor system designed to take meals directly from the kitchen to the floors above. He got it going The rest of the patients were and the first big lunch started up transferred in a little more than to the hospital's 65 patients. It

CASE 4 - DOROTHY DWORKIN Summary Sheet



- Dorothy Dworkin's maiden name was Goldstick, and her family emigrated to Canada in 1907
- After attending medical school in the United States, Dorothy formed a women's organization that would eventually grow into an orphanage
- Her husband, Henry Dworkin, was a successful Ukrainian businessman who helped found the Toronto Labour Lyceum, a centre of labor activism
- In 1922 Dorothy established the Toronto Jewish Convalescent and Maternity Hospital after the Torongo General Hospital refused to provide kosher meals or attend to the language needs of its Jewish patients. This organization would become Mount Sinai Hospital
- Dorothy took control of her husband's business empire after he died in 1928
- Dorothy was active with the Jewish Labor Committee and the Canadian Jewish Congress
- During the Holocaust in Europe (1933-1945), Dorothy helped organize relief efforts for persecuted Jews
- Dorothy died in 1976, and has since been designed a Person of National Historic Significance by the Government of Canada

CASE 5 - FREDERICK LOFT/ONONDEYOH Round 1: Clues

Frederick Loft / Onondeyoh

- 1. Born in the 1860s
- 2. Worked as a journalist
 - 3. Married

CASE 5 - FREDERICK LOFT / ONONDEYOH Round 2: Census Transcript

1921 Census: Frederick Loft / Onondeyoh

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Names	Loft, Frederick	Loft, Affa	Loft, Henrietta	Loft, Affa
Relation to Head of House	Head	Wife	Daughter	Daughter
Birthplace	Ontario	Ontario	Ontario	Ontario
Birthplace of Father	Ontario	England	Ontario	Ontario
Birthplace of Mother	Ontario	Ontario	Ontario	Ontario
Nationality	Canada	Canada	Canada	Canada
Racial or Tribal Origins	Mohawk	English	English	English
Religion	Church of England	Church of England	Church of England	Church of England
Profession	Assistant Burser	(Illegible)	Typist	Student

CASE 5 - FREDERICK LOFT/ONONDEYOH

Round 3: Documents

Dear Chief and Brethern,

For and in behalf of the League of Indians of Canada and its Executive, I have the honor to address you and the members of your band, to seriously urge upon the important necessity of all Indians becoming united into one great association; in this way to stabilize our interests, protect and advance them in ways that will be of national benefit.

[BREAK]

We as Indians, from one end of the Dominion to the other, are sadly strangers to each other; we have not learned what it is to co-operate and work for each other as we should; the pity of it is greater because our needs, drawbacks, handicaps and troubles are all similar. It is for us to do something to get out of these sad conditions. The day is past when one band or a few bands can successfully – if at all – free themselves from the domination of officialdom and from being ever the prey and victim of unscrupulous means of depriving us of our lands and homes, and even deny us the rights we are entitled to as free men under the British Flag.

As peaceable and law-abiding citizens in the past, and even in the late war, we have performed dutiful service to our King Country and Empire, and we have the right to claim and demand more justice and fair play as a recompence for we, too, have fought for the sacred rights of justice, freedom and liberty so dear to mankind, no matter what their colour or creed.

[BREAK]

I urge your band and Council's early decision to join the League, if you are really concerned in the peace and welfare of your brother Indians in Canada.

Tendering my kind regards to all

I remain in truth and regard your brother

Chief F. O. Loft

President

Excerpts from Letter from Frederick Loft, President of the League of Indians of Canada, to an unidentified Aboriginal Nation – Text courtesy of Library and Archives Canada

INDIANS AND THE WAR

By F. ONONDEYOH LOFT.

From British Columbia, Manitoba, more extensive military training Ontario and other parts of Canada has reserves in Ontario at least. seen heard the voice of the native of the Six Nations in saying his most taking a place in the ranks of those generous and liberal offer is acknowlco be selected to serve under the col-ors. Associated with those requests are substantial donations intended to subscribed for the relief of those who have been made dependent as a result of this cruel war.

They have displayed a generous spirit, with motives inspired by no influence other than to show their deep interest and concern in the advent of this new seriousness, and to identify themselves with the cares and responsibilities imposed upon our Empire by their readiness to make sacrifices for her cause. When such patriotism dominates a people there is one regret to be offered-that they cannot be all gratified by participation in active service as of old, when every brave warrior was free to pledge his fidelity at the war-post with his hatchet prior to the march upon the war-path.

I entertain the hope that at no remote thue the Government of Canada will devise means to enlarge materially the encouragement of military defence locally among them by estab-lishing their own regiments. Instinctively the Indian is a good shot. encourage this reasonable grants in ght be made by the Militia De-partment towards the establishment of local rifle ranges, which both young and old would be only too glad to utilize. Indeed, in this regard the time has come when serious consideration must be given to the matter of the establishment of ranges in every township throughout the country, so that an opportunity be given to civilians to learn to shoot.

The other day I observed in The Globe that Lt.-Col. William Hamilton Merritt had offered the magnificent gift of \$25,000 towards the equipment of a regiment from the Six Nations to go to the front. It is characteristic of him, who measures well their disposition and capabilities if trained tion and capabilities if trained and given the chance. While it might now be impossible, in view of the emergency, to conform to this proposal, and It is to be hoped some tangible recognition should be made of it to see if Colonel Merritt would make this a fund to be applied towards the encouragement of rifle shooting and country."

Some day we hope to be able to gratify his ideals of an Indian regibe applied towards the various funds ment who may be able to compare favorably with the splendid achieve-ments of those from India, who are giving such a fine account of them-

selves in France and Belgium.

The Indians throughout Canada have every reason to be appreciative, too, of the liberal disposition of Major-General Lessard and the Department of Militia in extending every opportunity to Indians to enlist in the contingents that are being prepared for the front. I am glad to see they are responding well to the call; and I further hope every young man who is capable and physically fit will come

is capable and physically fit will come out and do his duty.

I know the spirit of war is rife on the reserves. While many of us will not be eligible, on account of old age, to enlist, we should go in and drill and form home guards, so as to be prepared for any emergency. I would also advise all Indians to be very reticent and uncommunicative to strangers, and keep a sharp eye on all suspects, and be ever ready to give information to the civil authorities. A recent visit to my, native home on the Grand River found me soon in the Grand River found me soon in touch with the martial spirit of war. beating in the hearts and minds of even the unlearned. Those who could not read were making their daily not read were making their daily treks to the homes of those who receive daily papers, eager to learn the latest news, which is always cheer-fully given and fully explained.

Equally interested are the women, who were ready to discuss possibilities of doing something useful to assist in patriotic work of women. They were getting ready to ask the Chiefs for a vote of money to purchase yarn to knit socks for the soldiers.

Some interesting episodes can be related as to the determination of men to go and enlist at the nearest regimental headquarters. Some have gone the length of letting their crops go ungarnered rather than forego the opportunity of proving their patriotism.

These are external evidences of loyalty that require no schooling, and of a kind that answer well to the lan-guage of the orator who said: "The essence of true patriotism is in one's willingness to make sacrifices for his

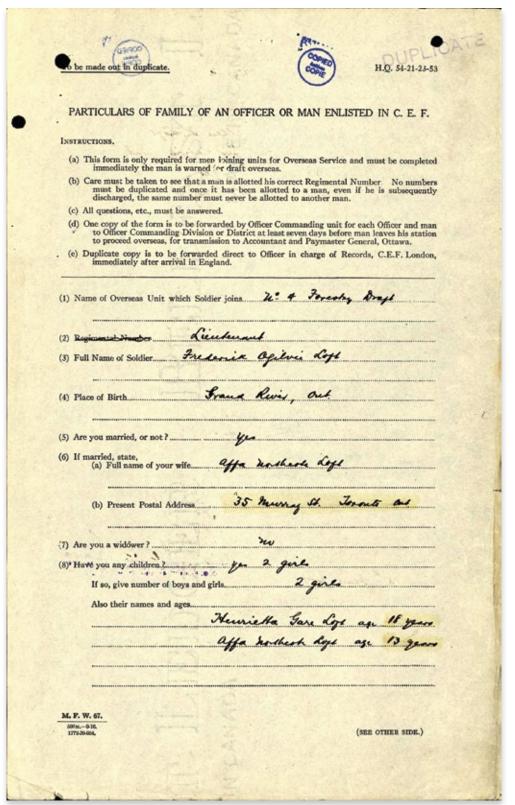


Portrait, unknown date, from Alexander Fraser, Brock Centenary 1812-1912 (William Briggs: 1913) - Courtesy of Archive.org

Round 3: Documents cont.

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Round 3: Documents cont.



CASE 5 - FREDERICK LOFT/ONONDEYOH Round 3: Documents cont.

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4	If so, state name and address
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	If so, state name and address. Ellen X, Loge
* hetelamen	Six Depair Out
	your Mother is a widow.
sequently	Are you her sole support, or not?
more from	sole support of widowed mother, state what amount you have given her per month prior your enlistment, also reason she has no other support than yourself.
2.00	to Officer Commontlige-Deviation or District at lonet seven days before man loaves he to enceed oversome for transmission to Accountant and Phymaster General, Orms
	(e) Duplicate cory is to be forwarded direct to Officer in charge of Records, C.F.F. amundantes after artifoli in Euchand.
(13) If	you have no wife, father, mother or children, state the name and relationship with full po- address of your next of kin, to whom you would desire any communication to be a concerning you.
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(10) 16	you have a wife or children or a widowed mother who depends on you as her sole support
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Round 3: Documents cont.

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CASE 5 - FREDERICK LOFT/ONONDEYOH Round 3: Documents cont.



Mohawk Institute Residential School attended by Loft – Courtesy of Library and Archives Canada

CANADA'S FOREMOST INDIAN HAS HAD AN EVENTFUL LIFE

Chief F. G. Loft Was Received Privately by the King and Had One of Empire's Most Coveted Honors Conferred on Him by Prince of Wales-Canadian Artist Paints Portrait

Traditionally, the North American It was the first Dominion election in man's environment, but Chief in the bursar's office of the Ontario Frederick Ogilvie Loft, full-blooded hospital. Toronto, which he held for Mohawk, and proud descendant of a almost 40 years, with the exception of the years spent overseas, until his retirement in 1926. tribe of the Six Nations, has disproven tribe of the Six Nations, has disproven the theory in his own case at least, by hewing out for himself . notable loareer in the land of the whites though ever keeping the interests of the state of the

be was privately received and commended by the King. In return he tention when it arrived in England was able to assure his majesty of the 1917, and word of its efficiency on the continued loyalty of his Indian aub- field of battle soon came drifting back.

made honorary chieftain of the Six Nations. In 1921 he was similarly honored by the chiefs of the Indians of Saskatchewan and Alberta in recognition of his services to his people, particularly in the League of Indians in Canada, of which he is founder and head chief.

Indian scholars are a frequent sight in the Brantford Collegiate to-day. Not so 60 years ago. When young Fred Loft wished to extend his educa-tion beyond the meagre standards then tion beyond the meagre standards then prevailing on the Tuscarora reserva-tion, where he was born in 1861, his parents were against it, their strongest objection being the long walk he would have to make to Caledonia. But the young "warrior" insisted on going, and every day, for a year or more, he tramped the eight-mile round trip to school, until someone offered him lodgschool, until someone offered him lodg ings in town in return for doing odd

Following three years in high school, he spent two years in the bush of Northern Michigan, where he rose from lumberjack to inspect. Ill health forced him to leave this arduous life, and after a course at a business college, he joined the staff of the Brantford Expositor. His keen interest in the affairs of his people, coupled with a ready pen, made him a foremost authority on the history and traditions of the Six Nations.

In the general elections of 1886, he conducts the constant in

tonducted a successful campaign in the interests of the Liberal candidate.

Indian is unable to cope with the which his Indian brothers were able enervating influences of the white: In 1887, he received an appointment

bis race close to his heart.

Two-fold his loyalty has always been. As Lieut. Loft of the Canadian Forestry Corps during the world war, the west primately as forestry company from his fellow the west primately. Indians.

The colorful company drew much at-

jects, a material proof of which was a company of Indians he had recruited.

During his absence in France he was made honorary chieftain of the Six

Rod, as high a position as any citizen of the empire could occupy.

In his portrait painting A. R. Hughes, the young Canadian artist, has deftly reproduced in the features those qualities of foresight and determination which have been so exempli-fied in the life of this interesting Indian.

CASE 5 - FREDERICK LOFT / ONONDEYOH Summary Sheet



- Frederick Loft/Onondeyoh was a Mohawk nation activist, journalist, solider, and eventually, Chief
- Born at the Six Nations of the Grand River Reserve near Brantford, where he attended the Mohawk Institute Residential School
- Fought for the Canadian Expeditionary Force in WWI, and argued for recruitment among Indigenous peoples
- Founded the League of Indians in 1919, which was the first Indigenous political organization in Canada
- He was a vocal critic of the Department of Indian Affairs and the residential school system
- Frederick died in Toronto in 1934

Document Inventory

Susannah Maxwell

- 1. Death Registration Courtesy of the Archives of Ontario
- 2, The Liberal, 24 August 1899 Courtesy of the Richmond Hill Public Library
- 3, c. 1900s photograph Courtesy of the Richmond Hill Public Library
- 4. The Toronto World, 10 March 1905 Courtesy of Google News
- 5. The Liberal, 16 March 1905 Courtesy of the Richmond Hill Public Library
- 6. The Globe, 10 March 1921 Courtesy of the The Globe and Mail Inc.
- 7. The Liberal, 15 February 1923 Courtesy of the Richmond Hill Public Library
- 8, The Liberal, 15 February 1923 Courtesy of the Richmond Hill Public Library

James Beattie

- 1, The Globe, 25 December 1928 Courtesy of the The Globe and Mail Inc.
- 2, Shoemaker Apprenticeship Agreement Courtesy of Black Creek Pioneer Village
- 3. Militia Photograph, date unknown Courtesy of Black Creek Pioneer Village
- 4. Artillery Certificate Courtesy of Black Creek Pioneer Village
- 5. Death Registration Courtesy of the Archives of Ontario
- 6. The Globe, 26 May 1930 Courtesy of the The Globe and Mail Inc.
- 7. Marriage Registration Courtesy of the Archives of Ontario
- 8. The Globe, 21 March 1932 Courtesy of the The Globe and Mail Inc.
- 9. Shoemakers, Beatty on left Courtesy of Black Creek Pioneer Village
- 10. Store, c. 1900 Courtesy of Black Creek Pioneer Village

Henry Chu/Chu Yet Sang

- 1. The Globe, 31 August 1933 Courtesy of the The Globe and Mail Inc.
- 2. Death Registration, 1943 Courtesy of the Archives of Ontario
- 3. The Globe, 17 April 1933 Courtesy of the The Globe and Mail Inc.
- 4. Chinese Head Tax Certificate, 1918 Courtesy of Mavis Garland
- 5. Business Card, c. 1930s Courtesy of Mavis Garland
- 6. Family photo, 1942 Courtesy of Mavis Garland
- 7. Gravestone Courtesy of Mavis Garland
- 8. The Globe, 11 July 1925 Courtesy of The Globe and Mail Inc.
- 9. The Globe, 28 October 1907 Courtesy of the The Globe and Mail Inc.
- 10. Ethel Nealon, Henry's wife, date unknown Courtesy of Mavis Garland

Dorothy Dworkin

- 1. Dorothy Dworkin in nurse's uniform, c. 1909 Courtesy of the Ontario Jewish Archives
- 2. Marriage Registration, 1911 Courtesy of the Archives of Ontario
- 3. Dorothy, Henry, and Honey Dworkin, 1915 Courtesy of the Ontario Jewish Archives
- 4. Dorothy Dworkin with members of Mount Sinai Hospital Ladies Auxiliary, c. 1923
- Courtesy of the Ontario Jewish Archives
- 5. Letter from Honey and Dorothy Dworkin, c. 1930 Courtesy of the Ontario Jewish Archives
- 6. Dorothy Dworkin and Shirley Zamsky with parcels to Poland, c. 1939-1945
- Courtesy of the Ontario Jewish Archives
- 7. Invitation to Ontario legislature on the occasion of a visit from the King and Queen of England, 1939 - Courtesy of the Ontario Jewish Archives
- 8. Obituary, 1976 Courtesy of the Ontario Jewish Archives
- 9. The Globe, 2 December 1935 Courtesy of the The Globe and Mail Inc.
- 10. The Globe, 5 December 1953 Courtesy of the The Globe and Mail Inc.
- 11. The Globe, 7 September 1953 Courtesy of the The Globe and Mail Inc.

Frederick Loft/Onondeyoh

- 1. Excerpts from Letter from Frederick Loft, President of the League of Indians of Canada, to an unidentified Aboriginal Nation - Courtesy of Library and Archives Canada
- 2. Article by Loft, The Globe, 12 December 1914 Courtesy of the The Globe and Mail Inc.
- 3. Portrait, unknown date, from Alexander Fraser, Brock Centenary 1812-1912 (William Briggs: 1913) - Courtesy of Archive.org
- 4. WWI Canadian Expeditionary Force Declaration Paper Courtesy of Library and **Archives Canada**
- 5. WWI Canadian Expeditionary Force Declaration Paper cont. Courtesy of Library and Archives Canada
- 6. WWI Canadian Expeditionary Force Declaration Paper cont. Courtesy of Library and Archives Canada
- 7. WWI Canadian Expeditionary Force Declaration Paper cont. Courtesy of Library and Archives Canada
- 8. Mohawk Institute Residential School attended by Loft Courtesy of Library and Archives Canada
- 9, The Globe, 2 February 1926 Courtesy of the The Globe and Mail Inc.

Conclusion

Distribute the Case Summary documents to each group.

Have a representative of each group share their Case with the room. They should share:

- Who the person was
- · What the group found interesting about them
- · What they were surprised to learn
- What they want to know more about

Remind the students that the census is a critically important tool for both historians and politicians, but that it is an imperfect tool designed by people.

How did their census document categorize people? How do we categorize people today?

Inform the students that census records up until 1921 have been digitized and are freely accessible through Library and Archives Canada if they wish to perform their own research.

Feedback

Thank you for using **Not Just Numbers: Representation in the Canadian Census!**Please return this form and/or other feedback to Daniel Panneton at **daniel@wardmuseum.ca**

How well did Not Just Numbers fit into your lesson plans and curricular goals?
Did you have any broad observations about the program?
What worked well?
What didn't?
Are there any topics or themes that you would like to see represented in future kits?
Would you recommend Not Just Numbers to other educators?